

INNOVATIVE/ BEST PRACTICES CONDUCTED BY KATWA GOVT.

P.T.T.I

a. Title of the Initiative:

Four Days Residential Orientation on “**Capacity Building of Teacher Educators in the Light of Recent Trends in Teacher Education**” at Katwa Govt. P.T.T.I in collaboration with SCERT (WB) from 12.01.2024 to 15.01.2024

b. Description of the background of selected best practice/ Initiative at Katwa Govt. P.T.T.I:

***MAJOR OBJECTIVE(S):**

- Capacity Building of Teacher Educators to enhance their abilities, skills and expertise so that they can execute their roles more effectively as mentors and facilitators matching with the vision of NEP 2020
- Familiarizing the teacher educators with various approaches for holistic development of children by ensuring child centricity, activity based learning and trauma-free joyful learning situation.
- Hands on training of teacher educators on LTM preparation and subject specific discussion on LTMs.
- Enabling the teacher educators to impart foundational literacy and numeracy skills effectively.
- Capacity Building of Teacher Educators for effective use of ICT.
- Reducing the gap between theory and practicum part of course curriculum.
- Bridging the gap between pre-internship processes based teaching learning skill enhancement (Micro teaching) and its practical implementations in content analysis and macro teaching during school internship.

***HIGHLIGHTS OF THE INITIATIVE:**

- The programme was held at Katwa Govt. P.T.T.I in collaboration with SCERT (WB) from 12.01.2024 to 15.01.2024 and consisted of a number of live interactive sessions which attempted to the capacity building of the participants on the various approaches of NEP-2020, ICT integration with pedagogy, subject specific hands on training on LTM preparation and various issues regarding practicum part of 2 years D.El.Ed. course.
- The collaborative and immersive nature of the programme largely contributed in meaning negotiation and synchronization between ideas and practices in the field of teacher education.

*** IMPACT MADE QUALITATIVE AS WELL AS PHYSICAL (NUMBER OF SCHOOLS, TEACHERS/STUDENTS ETC.):**

- There were total 44 participants consisting of lecturers from each Govt, Govt.Spon, Govt. aided PTTIs in West Bengal and 10 Resource Persons including the Director, SCERT (WB), various Research Fellows from SCERT(WB) and Senior Lecturers from DIETs and PTTIs.
- The qualitative impact of the programme on the participants was quite apparent as seen through their active engagement in various sessions, LTMs prepared by them collaboratively after hands on training and discussions and demonstration of lesson plans prepared by them after incorporations of new approaches following the discussions.

***PHOTOGRAPHS (HIGH RESOLUTION) ALONG WITH A LINE DESCRIPTION:**

Photo	Description
	<p>Inauguration of the orientation programme by Dr. Chhanda Ray (Director, SCERT WB).</p>
	<p>Paying homage to Swami Vivekananda on his birth anniversary during the orientation programme.</p>
	<p>Inaugural speech by Dr. Chhanda Ray (Director, SCERT WB).</p>
	<p>Speech by Sri Sunil Das (State Co-ordinator).</p>
	<p>Speech by Samarendra Singha Roy (programme Co-ordinator).</p>
	<p>Lecture by resource persons.</p>
	<p>Lecture by resource persons.</p>
	<p>Lecture by resource persons.</p>
	<p>Lecture on effective use of ICT by Dr. Chhanda Ray(Director, SCERT WB).</p>
	<p>Lecture on LTM preparation.</p>

	<p>Lecture on LTM preparation.</p>
	<p>Hands on training on FLN.</p>
	<p>Hands on training on LTM preparation.</p>
	<p>Hands on training on LTM preparation.</p>
	<p>Demonstration by participants on use of LTM.</p>
	<p>Distribution of certificate to the participants.</p>
	<p>Group picture at the end of the programme.</p>

*** WAY FORWARD:**

- Whereas NEP-2020 is being implemented nationwide with its emerging focus on Foundational Literacy and Numeracy, this kind of Orientation programmes need to be organized regularly for the teacher educators for their continuous professional development through providing them with the scope for exchange of ideas regarding pedagogical innovations, dynamic approaches and new age strategies and technologies in the field of teacher education.